the country. There is provision of 3 per cent reservation of seats for the physically handicapped under both these schemes. For these physically handicapped persons who are not able to avail of institutional and apprenticeship facilities for want of requisite qualifications, vocational training is being organised in seven Vocational Rehabilitation Centres located at Madras, Bombay, Ahmedabad, Kanpur, Bangalore Hyde abad and Trivandrum, in the areas of Refrigeration and Air-conditioning, Electronics, Motor Mechanics, Dress Making, Art & Craft, Printing and book binding, commercial & secretarial practice, Clock and Watch repairing and screen printing.

The National Institute for the Visually Handicapped, Dehradun, is providing vocational training to blind men and women in the age of group of 18—40 years in the trades of light engineering, Hindi| English typewriting, canning, candle, chalk, detergent and cleaning powder making, stenography, music knitting and home management. The Training Centre for Adult Deaf, Hyderabad, provides training in the trades of carpentary, sheet metal work, tailoring, fitter, wireman, welder, photography and plumbing. Besides, the Ministry of Welfare assists non-government organisation also for giving vocatoinal training to the physically handicapped persons.

As regards vocatonal training to Juveniles, facilities for education, Vocational training and rehabilitaton have to be provided to the juveniles during the period they are kept in an observation home|juvenile home|Special home. As per the administrative guidelnes, these institutions are required to provide vocational training in the trades of carpentry, fitters, autorickshaw|cycle repair, blacksmithy, textile printing, tailoring, electrical trade, soap-making, printing, candle making, light engineering or any other vocation fixed on the basis of local needs.

Exclusion of Sanskrit by CBSE

713. SHRI SURENDRA SINGH THAKUR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Sanskrit has not been included as a subject in the examinations being conducted by Central Board of Secondary Education, based on the New Education policy; and

(b) if so, what steps Government propose to take to prepare students opting for Sanskrit at Degree level in University Education?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): (a) In keeping with the three language formula, the Central Board of Secondary Education has prescribed Hindi, English and one of the Modern Indian languages for secondary school examination. Sanskrit will be taught alongwith Hindi as part of Hindi A Course. Also the students may offer one of the seven classical and European languages including Sanskrit as an additional language.

(b) Does not arise.

Agitation by AIKVTA

714.DR. R. K. PODDAR:

SHRI YALLA SESI BHUSHANA RAO:

SHRIMATI BIJOYA CHAKRAVARTY:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that All India Kendriya Vidyalaya Teachers Association has launched a phased agitation from the 30th September, 1988;

(b) if so, what are the details of the programme and demands; and

(c) What is Government's reaction on each of these demands?

THE MINISTER OF STATE IN THE DEPARMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): (a) to (c) The All India Kendriya Vidyalaya Teachers Association in a communication dated 10-9-1988 informed the Sangthan that the Central Executive Committee of the Association